

BIO-DATA

1. **Name** : DR. SURJIT SINGH PUAR
2. **Designation** : PROFESSOR
3. **Pay Scale** : 37400-67000 (GP-10000)
4. **Department** : EDUCATION, PUNJABI UNIVERSITY REGIONAL CENTRE, BATHINDA.
5. **Date of Birth** : 10-09-1973
6. **Address for Correspondence** : DEPARTMENT OF EDUCATION, PUNJABI UNIVERSITY REGIONAL CENTRE, BATHINDA.



Phones : 0164-2210333

Mobile : 098554-79522

Fax : 0164-2210333

E-mail : surjitpuar@yahoo.co.in,

edrcbti@gmail.com

7. **Areas of Specialisation** : Teaching of English, Strengthening language Proficiency, Guidance and Counselling, Exploring library and other learning resources, Teacher Education: History & Policy Perspective.

8. **Academic Qualifications:**

Sr. no.	Degree Held	Year	Board/Univ./ Inst.	% of marks	Div./ Rank	Subjects Taken
1.	B.Sc.(Med)	1995	GNDU, Amritsar	58.5	IInd	Chem., Botany, Zoology
2.	M.A. (Eng)	1997	GNDU, Amritsar	55.5	IInd	English
3.	B.Ed.	1999	GNDU, Amritsar	71.3	Ist	Teaching of English & Science
4.	M.Ed.	2000	GNDU, Amritsar	64.5	Ist	Edu. Phil., Edu. Psy., Statistics, Edu. Research, Guid. & Coun., Disertation., Edu. Adm. & Planning
5.	NET (Edu.)	2000	UGC	-	-	-
6.	Ph.D. (Education)	2011	GNDU, Amritsar	-	-	Relationship of Anxiety, Emotional and Social Maturity with the Actualization of the General Mental Ability of the High School Students.

9. **Membership of Professional Bodies/Organisations**

- i) Life membership of AIAER
- ii) Life membership of CTE

10. **Medals/Awards/Honours/Received** : Nil

11. **Scholarships:** : Nil

12. **Details of Experience:**

S. No.	Name of the Inst./Employer	Position Held	Duration	Major Job Responsibilities and Nature of Experience
1.	Khalsa College of Edu. Muktsar	Lecturer	9 months	Teaching of English, Guidance and counselling, Evaluation, Org. of co-curricular activities etc.
2.	Department of Education, Punjabi University Regional Centre, Bathinda	Assistant Professor	14 years	Teaching of English, Edu. Phil. & Soci., Guidance and counselling, Evaluation, Org. of co-curricular activities and research.
3.	Department of Education, Punjabi University Regional Centre, Bathinda	Associate Professor	Since June 20, 2015 – June 19, 2018	Pedagogy of English, Teacher Education: History and Policy Perspective, Guidance and counselling, Exploring library and other Resources of learning, Strengthening language proficiency, Evaluation and research.

4.	Department of Education, Punjabi University Regional Centre, Bathinda	Professor	Since June 20, 2018 till date	Pedagogy of English, Teacher Education: History and Policy Perspective, Guidance and counselling, Exploring library and other Resources of learning, Strengthening language proficiency, Evaluation and research.
----	---	-----------	--	--

13. Published Work (Please specify numbers only) :

- a. Research Papers
 - i. National : 13
 - ii. International : 08
- b. Conference/Seminar Presentation: 41
- c. Books
 - i. Original : Three (Techniques of Teaching English, Lesson Planning in English and Language Across the Curriculum
 - ii. Edited : One (Emerging Policy Regime in Indian Higher Education-Ensuing Issues and Concerns”

14. R & D Projects : Nil

15. Invited Talks/Articles: Ten

16. Ph.D. Students guided/under guidance (Details) :

S. No.	Name of the Student	Title of Thesis	Year of Completion
1.	Jeewan Jot Kaur	A Socio-Psychological Study of Out-of-School Children in Punjab	2017
2.	Sumanpreet Kaur	A Study of Professional Competency of Elementary School Teachers in Relation to their Self-Efficacy, Occupational Stress and Type-A Behaviour	2018
3.	Kumari lata	A Study of Teaching Competency of College Teachers in Relation to their Multiple Intelligence and Self-Efficacy	Thesis not yet submitted
4.	Gagan Deep	Emotional Intelligence of Gifted Students in Relation to their Locus of Control and Self-Efficacy	Thesis not yet submitted
5.	Karampreet Kaur	Resilience among Orphans in Relation to their Self-Esteem, Personality and Educational Aspirations	Registered in 2018
6.	Maninder Kaur		Enrolled in 2019

17. M.Phil./M.Tech Students guided : Nil

18. List of Papers/Courses taught at U.G. and P.G. Level

S. No.	Paper	Class
1.	Educational Philosophy and Sociology	B.Ed.
2.	Exploring Library and other Learning Resources	B.Ed.
3.	Pedagogy of English	B.Ed.
4.	Strengthening language proficiency	B.Ed.
5.	Guidance and Counselling	M.Ed.
6.	Teacher Education: History and Policy Perspective	M.Ed.

19. Technical Proficiency

- i. Can use OHP, FSP, LCD, Computer and Language Lab equipments, conference call, Google classroom, Zoom etc

20. List of Papers Published

- i. Anxiety in relation to academic achievement.
- ii. Social maturity and academic achievement of High School Students.
- iii. Emotional maturity and academic achievement of High School Students.
- iv. A Study of Locale-wise differences in certain cognitive and non-cognitive variables.
- v. Role of Social Maturity in Academic Achievement of High School Students.
- vi. Gender Difference in cognitive and non-cognitive variables in High School Students.
- vii. Academic Achievement of High School Students in relation to their General Mental Ability.
- viii. Academic Achievement of High School Students in Relation to Non-cognitive Variables.
- ix. Academic Achievement of High School Students in relation to their anxiety, emotional maturity and social maturity.
- x. Role of Emotional Maturity in the academic achievement of High School Students.
- xi. Role of Anxiety in the Academic Achievement of Secondary School Students.
- xii. Academic Achievement of High School Students in relation to their General Mental Ability, Anxiety, Emotional Maturity and Social maturity.
- xiii. A diagnostic study of common errors in Written English committed by law students in relation to their intelligence.
- xiv. Errors committed in written English by boys and girls in relation to their intelligence.
- xv. Was the extension in the duration of Teacher Education course an experiment?
- xvi. Role of social maturity in the actualization of the general mental ability of high school students.
- xvii. Major issues and concerns in privately managed Indian Higher Educational Institutions.
- xviii. Factors influencing drop-outs at Elementary level in Punjab.
- xix. Occupational Stress of Elementary School Teachers in relation to their Self-efficacy.
- xx. A study of Self-efficacy among Elementary School Teachers.
- xxi. English Language Anxiety among Adolescents in relation to their Achievement.

21. List of Articles/Chapters Published in Books

- i. Impact of Privatisation on Pre-Service Teacher Education Institutions in Punjab.
- ii. Major concerns VIS-À-VIS the extension in the duration of Teacher Education course.
- iii. Right to Education Act- A Critical Analysis.
- iv. Quality Assurance: Need of the hour in Private Teacher Education Institutes.
- v. Impact of Privatisation on Indian Higher Education.
- vi. Role of ICT in Education: New imperative for teaching, learning and Education.

22. List of papers presented in the Seminars/Conferences

- i. Impact of Privatisation on Pre-service Teacher Education in Punjab
- ii. Professional Growth of Teacher Educators.
- iii. Women Equality.
- iv. Teacher's Accountability
- v. Lesson planning in English
- vi. Women Empowerment- The challenge of 21 century
- vii. Women Empowerment through Education
- viii. Transparency in Governance.
- ix. Alternative to Corporal Punishment.
- x. Quality Assurance: Need of the hour in Private Teacher Education Institutes
- xi. Environmental Pollution-Role of Education.
- xii. Relationship between Occupational Stress and Job Satisfaction of Secondary School Teachers.
- xiii. The General Agreement on Trade in Services (GATS) and Education for all (EFA): Conflict of Interests.
- xiv. Accessibility and Equity: A challenge for Higher Education in India.
- xv. Violation of Women Human Rights.
- xvi. Role of Environmental education for Sustainable Development.
- xvii. Role of Education for Sustainable Development
- xviii. Promoting World Peace through Education.
- xix. Role of Education in Promoting World Peace.
- xx. Value Oriented Teacher Education.
- xxi. Role of Education in Maintaining Peace.
- xxii. Defensible future of Higher Education and its influence on Research Development
- xxiii. Instructional strategies in constructivist classroom
- xxiv. Value oriented Higher Education: Need of the hour in the era of Globalisation
- xxv. E-governance: A unique governing tool in the hands of the Government
- xxvi. Right to Education: Myth or Reality
- xxvii. Right to Education : A Critical Analysis
- xxviii. Education the Right of Every Girl Child
- xxix. Implementation of Human Right (Right to Education Act-2009) Issues & Challenges

- xxx. Ensuring transparency through e-governance
- xxxI. Female foeticide-Reality and solution
- xxxii. Gandian Gram Swaraj, panchayti Raj and Rural Development
- xxxiii. Role of Education in Human Resource Development
- xxxiv. Right to Education: Myth or Reality
- xxxv. Value oriented Higher Education: Need of the hour in the era of Globalisation
- xxxvi. Role of state in providing free and compulsory Education to their children
- xxxvii. Empowerment of rural society in India
- xxxviii. Teacher Education-its role and challenges in Indian context
- xxxix. Values in the Era of ICT
- xl. Gross National Happiness: Social and Individual Perspective
- xli. Indian Society and value based Education

Date: 28/09/2021